

Go and Show Professional Learning

OJR World Language Department

***Intensive, collaborative and effective training
for increasing student achievement in the classroom***

Goal: Go and Show Professional Learning provides ongoing training and support throughout the school year in order to assist teachers in the World Language department with implementing BAS (Blended, Active and Student-centered) learning in the classroom.

Go and Show PL reflects the proven 5 principles for effective PD:

- Extended duration of the PL
- Ongoing support for the teacher during implementation
- Active application of methodologies, ideas and strategies
- Modeling and mentoring to support implementation
- Authentic projects and training connected to actual practice

Preliminary action steps for facilitator:

Contact chair of the Department Mrs. Andres, and gain support

Contact High School Principal Dr. Marchini and gain approval

Contact Assistant Superintendent Dr. Soeder and gain approval

Send Intro email and invite to department members - Why this will change your teaching life and help every student achieve more

Schedule the PL sessions in calendar, reserve the rooms and prepare the resources needed

Enlist three-four other teachers in the department with significant BAS experience to provide coaching throughout the PL

Attendees:

Foreign Language Department (High School and possibly also Middle School)

PLCs (Professional Learning Communities) will be formed within the department to collaborate by specific language and curriculum taught

Facilitators for presenting:

Kelly Joyce

Coaches for ongoing support:

Kelly Joyce

J. Yoder

K. Nagy

A. Andres

S. Jones

K. Suzadail

Format:

Day long workshops and trainings for presenting and practicing (7 hrs)

2 periods for observing (modeling)

2 periods for coaching

1/2 day process check for problem solving / collaboration / feedback (4 hrs)

Online discussion forum for ongoing problem-solving and sharing

Presenting and practice (WHAT):

In the beginning of the month, teachers attend a day long hands-on, active learning workshop where attendees are introduced to the BAS concept and have the chance to explore the new concept, see and practice it, leaving with the knowledge to implement it.

Observing (SHOW ME):

Teachers schedule 2 periods during the first half of the month to observe a classroom where the concept is being practiced and fill out observation notes and feedback for themselves and teacher.

Coaching (HELP ME):

Following the observations, teachers have an experienced coach / mentor assist them in the classroom for 2 periods during the month as they implement the new concept.

Process Check (GROW MY SKILL):

At the end of the month, teachers attend a 4 hour workshop for active debriefing, sharing, collaboration, problem solving and feedback regarding the implementation of the new BAS concept.

BAS (Blended, Active and Student-centered) Topics:

All topics are specific for the World Language classroom and curriculum and provide ongoing support throughout the year as teachers implement the new BAS strategies.

1. Growth mindset vs Fixed mindset - how does it impact our students? (4 hours)
Why use student-centered / active / blended (SAB) teaching? (3 hours)
2. Active learning - what does it look like in a WL language class? (7 hours)

3. The engagement factor - How to create engagement with every student (full 7 hours)
4. How to create student centered activities (full 15 hours)
5. How to assess learning without losing your mind and how to create online assessments (full 15 hours)
6. How to create a SLE (Significant Learning Environment) with an LMS (Learning Management System such as Google classroom, D2l, Schoology...) (full 15 hours)
7. Blended learning classroom setup - What does the physical space look like? Creating a space for active learners (full 15 hours)
8. How to create stations / active learning without 1-on-1 (full 15 hours)
9. How to create stations / active / blended learning with 1-on-1 (11 hours)
10. How to create your own videos (full 15 hours)
11. How to create online projects (9 hours)

Calendar for Go and Show Professional Learning

Total duration 131 hours per contracted year, approximately 19 days, or 2 days per month.

Month (total PL time)	PL topic	Resources
August (2 days)	Growth mindset vs Fixed mindset - how does it impact our students? (4 hours) Why use student-centered / active / blended (SAB) teaching? (3 hours) Active learning - what does it look like? (7 hours)	Facilitator Location (LGI) Projector for Presentations Personal laptops for attendees LMS page for growth mindset LMS page for active learning research, readings and videos Hand-outs Group activities for stations Feedback / question form
September (1 day)	The engagement factor - How to create engagement with every student (full 7 hours)	Facilitator Location (LGI) Projector for Presentations Personal laptops for attendees

		<p>LMS page for engagement research, readings and videos</p> <p>Hand-outs</p> <p>Group activities for stations</p> <p>Feedback / question form</p>
<p>October (1.5 days and 4 periods)</p>	<p>How to create student centered activities (full 15 hours)</p>	<p>Facilitator</p> <p>Coaches / Mentors</p> <p>Location (LGI and classrooms)</p> <p>Projector for Presentations</p> <p>Personal laptops for attendees</p> <p>LMS page for making student centered-activities</p> <p>Hand-outs</p> <p>Group activities for stations</p> <p>Feedback forms / surveys for observations and implementations</p>
<p>November (1.5 days and 4 periods)</p>	<p>How to assess learning without losing your mind and how to create online assessments (full 15 hours)</p>	<p>Facilitator</p> <p>Coaches / Mentors</p> <p>Location (LGI and classrooms)</p> <p>Projector for Presentations</p> <p>Personal laptops for attendees</p> <p>LMS for online assessments and data collection</p> <p>Hand-outs</p> <p>Group activities for stations</p> <p>Feedback forms / surveys for observations and implementations</p>
<p>December (1.5 days and 4 periods)</p>	<p>How to create a significant learning environment online with an LMS (Google classroom, D2l, Schoology...) (full 15 hours)</p>	<p>Facilitator</p> <p>Coaches / Mentors</p> <p>Location (LGI and classrooms)</p> <p>Projector for Presentations</p> <p>Personal laptops for attendees</p> <p>LMS page for creating SLE</p> <p>Hand-outs</p>

		<p>Group activities for stations</p> <p>Feedback forms / surveys for observations and implementations</p>
<p>January (1.5 days and 4 periods)</p>	<p>Blended learning classroom setup - What does the physical space look like? (full 15 hours)</p>	<p>Facilitator</p> <p>Coaches / Mentors</p> <p>Location (LGI and classrooms)</p> <p>Projector for Presentation</p> <p>Personal laptops for attendees</p> <p>LMS page for blended classrooms</p> <p>Hand-outs</p> <p>Group activities for stations</p> <p>Feedback forms / surveys for observations and implementations</p>
<p>February (1.5 days and 4 periods)</p>	<p>How to create stations / active learning without 1-on-1 (full 15 hours)</p>	<p>Facilitator</p> <p>Coaches / Mentors</p> <p>Location (LGI and classrooms)</p> <p>Projector for Presentations</p> <p>Personal laptops for attendees</p> <p>LMS page for station-creation</p> <p>Hand-outs</p> <p>Group activities for stations</p> <p>Feedback forms / surveys for observations and implementations</p>
<p>March (1 day and 4 periods)</p>	<p>How to create stations / active / blended learning with 1-on-1 (11 hours)</p>	<p>Facilitator</p> <p>Coaches / Mentors</p> <p>Location (LGI and classrooms)</p> <p>Projector for Presentations</p> <p>Personal laptops for attendees</p> <p>LMS page for 1-on-1 stations</p> <p>Hand-outs</p> <p>Group activities for stations</p> <p>Feedback forms / surveys for observations and implementations</p>

<p>April (1.5 days and 4 periods)</p>	<p>How to create your own videos (full 15 hours)</p>	<p>Facilitator Coaches / Mentors Location (LGI and classrooms) Projector for Presentations Personal laptops for attendees LMS page for video creation Hand-outs Group activities for stations Feedback forms / surveys for observations and implementations</p>
<p>May (1 day and 2 periods)</p>	<p>How to create online projects (9 hours)</p>	<p>Facilitator Coaches / Mentors Location (LGI and classrooms) Projector for Presentations Personal laptops for attendees LMS for online projects Hand-outs Group activities for stations Feedback forms / surveys for observations and implementations</p>